



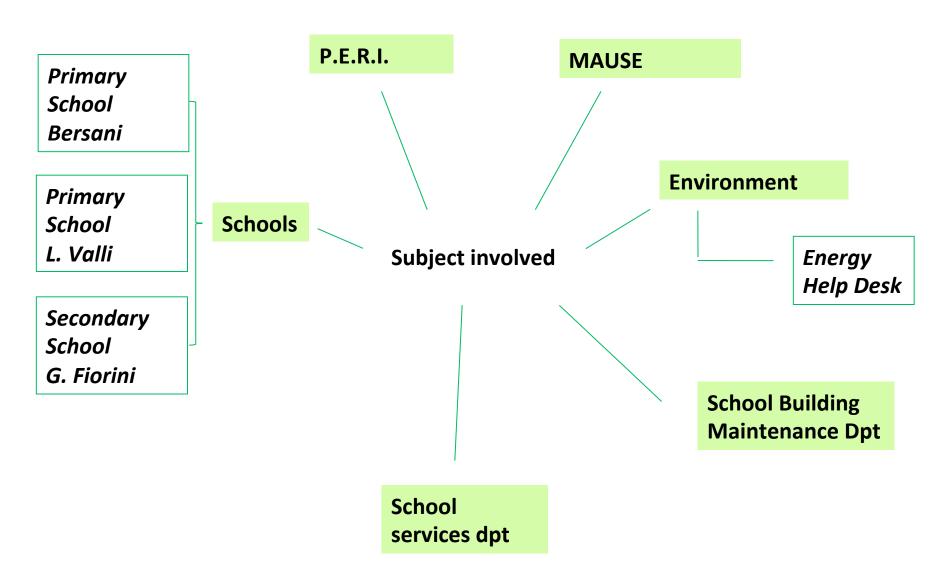
50/50 Project

When Energy Counts

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50/50 Project in Forlì



Project structure

Control room

Local Management of the project, connection with SERN and schools



SERN

Promoter

And network coordinator of the project

MAUSE

Support to the pianification of educational activities together with the Environment Dpt

Monitoring of the implementation of the project in the schools in collaboration with the teachers



Schools

Awareness and educational paths on energy saving and to a smart use of electricity and heating

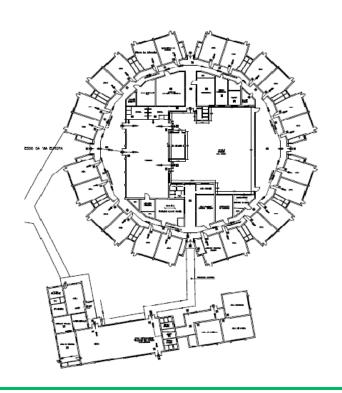
Create the Energy Team

Identify a teacher

Measurements and data entry

Draft an Action Plan for energy saving

Primary school Bersani – Educational District 7 Forlì



Context

Primary school at the perifery
There are 25 classess (5 complete courses).
The building has a round shape.

Energy Team:

- 2 classes 3rd year -about 50 children
- 2 teachers
- 1 administrative employee

Activities

Meeting with the Atlantide cooperative on energy issues and energetic efficiency Thank to the use of specific tools as the "Luxometro" and the thermometer, children became energy "detective".

In groups of 4 the children tried to use the tools for two different measurements

Primary School Lamberto Valli – Educational District 7 Forlì



Context:

Primary school situated in a small community
There are 10 classes – 178 children

Energy Team

- 1 class 4th e 1 class 5th (31 children)
- 2 teachers
- 1 administrative employee

Activities

Meeting with the Atlantide cooperative on energy issues and energetic efficiency Thank to the use of specific tools as the "Luxometro" and the thermometer, children became energy "detective".

Secondary School G. Fiorini



Context

Secondary school in a small community 9 classes (2 sections)

Energy Team

- 6 students 1st class (three for each section)
- 6 students 2nd class (three for each section)
- 2 teachers
- 1 administrative employee

Activities

Meeting with the Atlantide cooperative on energy issues and energetic efficiency Thank to the use of specific tools as the "Luxometro" and the thermometer, children became energy "detective".